

 NATIONAL  
GEOGRAPHIC  
LEARNING

FOUNDATIONS

# READING EXPLORER

THIRD EDITION





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# SCOPE AND SEQUENCE

UNIT	THEME	READING	VIDEO
1	Mysteries	A: A Mysterious Visitor B: The Lost City of Atlantis	Moon Mystery
2	Eating Extremes	A: The World of Speed Eating B: The Hottest Chilies	Science of Taste
3	Cool Jobs	A: Digging for the Past B: Getting the Shot	Right Dog for the Job
4	Shipwrecks	A: I've Found the Titanic! B: My Descent to the Titanic	An Ancient Shipwreck
5	Science Investigators	A: The Disease Detective B: At the Scene of a Crime	The Flu Virus
6	Plants and Trees	A: Planting for the Planet B: Fatal Attraction	Giants of the Forest
7	Mind's Eye	A: Understanding Dreams B: Seeing the Impossible	Parasomnia
8	Animal Wonders	A: A Penguin's Year B: Do Animals Laugh?	Amazing Narwhals
9	Building Beauty	A: A Love Poem in Stone B: The Great Dome of Florence	Brunelleschi's Dome
10	Forces of Nature	A: Wild Weather B: When Weird Weather Strikes	Tornado Terror
11	Giants of the Past	A: The Mammoth's Tale B: Monsters of the Deep	Ichthyosaurs
12	Technology	A: The Robots are Coming! B: How Will We Live in 2045?	A Social Robot

## ACADEMIC SKILLS

READING SKILL	VOCABULARY BUILDING	CRITICAL THINKING
A: Scanning B: Skimming	A: Word usage: <i>pass</i> and <i>past</i> B: Word forms of <i>sink</i> and <i>strike</i>	A: Applying Ideas B: Synthesizing Information
A: Identifying the Parts of a Passage B: Pronoun Reference	A: Collocations with <i>argue</i> B: Collocations with <i>painful</i>	A: Justifying Opinions B: Applying Ideas
A: Dealing with New Vocabulary (1)—Using a Dictionary B: Understanding Suffixes	A: Collocations with <i>get</i> B: Word forms of <i>pay</i> , <i>cost</i> , and <i>spend</i>	A: Evaluating Advice B: Personalizing; Synthesizing Information
A: Identifying a Paragraph's Main Idea B: Recognizing Compound Subjects and Objects	A: Word usage: <i>agree</i> B: Synonyms for <i>totally</i>	A: Evaluating Arguments B: Evaluating Ideas; Justifying Ideas
A: Identifying the Purpose of a Paragraph B: Inferring Meaning	A: Suffix <i>-ous</i> B: Word forms of <i>possible</i>	A: Applying Ideas B: Evaluating Evidence; Synthesizing Information
A: Creating a Timeline of Events B: Understanding a Process	A: Word forms with <i>-ation</i> B: Collocations with <i>difference</i>	A: Justifying Opinions B: Applying Ideas
A: Organizing Information (1)—Creating a Concept Map B: Understanding Conjunctions	A: Adjectives with <i>-ed</i> and <i>-ing</i> B: Collocations with <i>mistake</i>	B: Reflecting; Applying Ideas
A: Dealing with New Vocabulary (2)—Using Context B: Identifying Supporting Details	A: Word usage: <i>on (your) own</i> B: Adjectives to describe emotions	A: Categorizing Information B: Evaluating Supporting Details
A: Annotating Text B: Understanding Infographics	A: Collocations with <i>promise</i> B: Words acting as nouns and verbs	A: Understanding Opinions B: Synthesizing Information; Inferring Information
A: Understanding Tenses B: Understanding Cause and Effect	A: Prefix <i>fore-</i> B: Synonyms and antonyms for <i>unusual</i>	A: Personalizing B: Ranking Advice
A: Understanding Passive Sentences B: Organizing Information (2)—A Chart	A: Collocations with <i>in</i> B: Suffix <i>-ward</i>	A: Discussing Pros and Cons B: Ranking
A: Identifying Examples B: Understanding Prefixes	A: Collocations with <i>daily</i> B: Word usage: <i>pick up</i>	A: Justifying Opinions B: Rating Predictions; Evaluating Ideas