

LESSON 24

Quinn's Rules

bl br cl cr



PHONICS: The *b* and *c* blends *bl*, *br*, *cl*, *cr*

Warm-Up

Talk about the picture. Read Quinn's rules. Why does Quinn need these rules?

Quinn's Rules

1. Clean up clutter.
2. Put clothes in the closet.
3. Blot up drinks you spill. Brush up crumbs.
4. Sweep the house with a broom.

Blends

A blend is a sound made by two letters. Read the words. Write one more word with each blend.

bl

blot

bless

bluff

br

bring

broom

brush

cl

close

club

clutter

cr

crook

crop

crumbs

Make Words

Put the blends with the word families to make words.

bl	br	cl	cr
___ab	___am	___ick	___ock
___ab	___am	___ick	___ock

Words to Know

keeps	pick	rules	spill	sweep
-------	------	-------	-------	-------

Read and Think

Read the story. Answer the questions after the story.

Quinn keeps her house clean. The children help her. They sweep up crumbs. They pick up clutter. They put their clothes in the closet. Quinn likes a clean house.

1. Pick the better title. Write it above the story.

___ a. Quinn's House

___ b. Quinn's Job

2. What do the children do with clutter?

___ a. pick it up

___ b. sweep it up

3. What can you tell about Quinn's children?

___ a. They help with the housework.

___ b. They like to run.

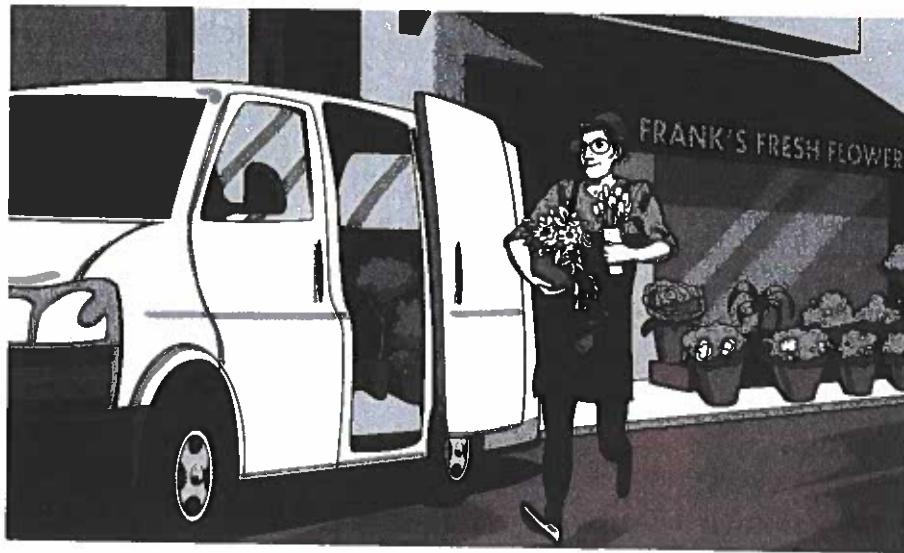
Think and Discuss

What rules do you have? Tell about the rules you would write for people in your home. Your teacher will write them for you.

LESSON 25

Frank's Problem

dr fl fr



PHONICS: The *d* and *f* blends *dr*, *fl*, *fr*

Warm-Up

Talk about the picture. Read this story to find out about Frank's problem.

Frank's Problem

Frank has a flower shop. Friday he drives the flower truck.

Frank puts fresh flowers on the floor of the truck.

When Frank drives, the flowers flip over.

Vases of flowers drop on the floor and break.

Blends

Read the words with these blends. Write one more word with each blend.

dr

drag

drip

drop

fl

flip

floor

flower

fr

Frank

fresh

friend

Make Words

Put the blends with the word families to make words.

dr	fl	fr	
___ag	___esh	___ip	___op
___ag	___esh	___ip	___op

Words to Know

break	holds	over	plan	shop
-------	-------	------	------	------

Read and Think

Read the story. Answer the questions after the story.

Frank has a plan. He drags a large box to the truck. He puts the flowers in the box. The box holds the flowers. Now the flowers do not flip over. Now the vases do not drop and break.

1. Pick the better title. Write it above the story.
 a. Flowers in the Truck
 b. Frank's Plan
2. What is Frank's problem?
 a. Flowers flip over in the truck.
 b. He puts fresh flowers in the truck.
3. What was Frank's plan?
 a. put a box in the truck to hold the flowers
 b. put the flowers on the floor of the truck
4. What do you think of Frank's plan? Talk about it with a partner.

Think and Discuss

Tell about how you have solved a problem. Your teacher will write it for you.

LESSON 26

Graduation

gl gr pl pr



PHONICS: The *g* and *p* blends *gl*, *gr*, *pl*, *pr*

Warm-Up

Talk about the picture. Read about Samara's hopes for the future.

Graduation

In April, Samara takes her test. She gets her diploma at the school program. Her family and friends are happy for her. They plan a party. Samara is glad they are proud. Now she plans to find a better job.

Blends

Read the words with these blends. Write one more word with each blend.

gl

glad

glass

gloom

gr

graduation

grand

grill

pl

plan

plug

plumber

pr

press

program

proud

Make Words

Put the blends with the word families to make words.

gl	gr	pl	pr
___ass	___and	___op	___um
___ass	___and	___op	___um

Words to Know

applies	April	better	diploma	find
---------	-------	--------	---------	------

Read and Think

Read the story. Answer the questions after the story.

Samara has her diploma. Now she wants a better job. That will not be a problem. She applies for a job at Grand Press. She gets the job! Samara is proud of her new job and her diploma.

1. Pick the better title. Write it above the story.

- ___ a. A Better Job
- ___ b. Samara Gets Her Diploma

2. What helps Samara get a better job?

- ___ a. She gets her diploma.
- ___ b. She is proud.

3. What can you tell about Samara?

- ___ a. She likes to have fun.
- ___ b. She wants to work.

Think and Discuss

Talk about getting a diploma. Do you have to take a test? Do you study hard? Do you want a good job? Your teacher will write it for you.

LESSON 27

Stan's Spaghetti Sauce sl sm sp st



PHONICS: The *s* blends *sl*, *sm*, *sp*, *st*

Warm-Up

Talk about the picture. Read the story. What do you think will happen next?

Stan's Spaghetti Sauce

On Thursday, Stan cooks spaghetti for dinner. He makes sauce in a pot. He stirs the sauce. The sauce smells good. The spaghetti steams. Stan puts the top on the pot. Then he takes a nap.

Blends

Read the words with these blends. Write one more word with each blend.

sl

slap

sleep

slope

sm

smell

smog

smoke

sp

spaghetti

spell

spill

st

steam

stick

stove

Make Words

Put the blends with the word families to make words.

sl	sm	sp	st
___ell	___ill	___ick	___op
___ell	___ill	___ick	___op

Words to Know

off	sauce	stir	Thursday	today	turns
-----	-------	------	----------	-------	-------

Read and Think

Read the story. Answer the questions after the story.

Stan sleeps. The sauce spills over the pot. It sticks to the stove. Then it starts to smoke. Soon Stan smells the smoke.

Stan gets up and turns off the stove. He slaps at the smoke. He cleans up the spill. Stan is not happy. He will not have spaghetti today!

1. Pick the better title. Write it above the story.
 a. Up in Smoke
 b. Spaghetti for Dinner
2. Why does Stan smell smoke?
 a. The spaghetti is in the pot.
 b. Spaghetti sauce spills on the stove.
3. What do you think Stan learned from this mess?
 a. not to sleep when he cooks
 b. not to clean house when he cooks

Think and Discuss

Tell about a silly mistake you have made. Your teacher will write it for you.

LESSON 28

A Snow Trip

sk sn tr tw



PHONICS: The *s* and *t* blends *sk*, *sn*, *tr*, *tw*

Warm-Up

Talk about the picture. Read the story. What do Ramon and Maria want to do?

A Snow Trip

Ramon is twenty-nine. Maria is twenty-six. They want to see snow. Ramon wants to learn to ski. Maria wants to try to skate. In February, they take a train to Twin Tree Hill.

Blends

Read the words with these blends. Write one more word with each blend.

sk

skate

ski

skid

sn

snap

snip

snow

tr

train

tree

try

tw

twenty

twice

twin

Make Words

Put the blends with the word families to make words.

sk	sn	tr	tw
___ack	___im	___in	___uck
___ack	___im	___in	___uck

Words to Know

again	class	past	see	tries
-------	-------	------	-----	-------

Read and Think

Read the story. Answer the questions after the story.

Ramon is learning to ski. He takes a ski class. He can ski down the easy slope. He tries the hard slope and skids past a tree. Ramon sticks to the easy slope.

Maria tries to skate. She slips and falls twice. Then she gets up and tries again. She learns to skate very well.

1. Pick the better title. Write it above the story.
 - ___ a. Learning to Ski and Skate
 - ___ b. The Easy Slope
2. What can you tell about Ramon and Maria?
 - ___ a. They do not get cold.
 - ___ b. They do not give up.

Think and Discuss

Tell about a skill or sport you would like to try. Do you ski or skate? Do you swim? What would you like to try? Your teacher will write it for you.

Sentence Pairs

Finish the sentence pairs. Write the word that fits. Then read the sentences out loud.

better	comes	keep	sauce
break	finds	rules	turns



- a. Quinn tries to _____ her house clean.

b. She has _____ for her children.



- a. Flower vases _____ when Frank drives.

b. Frank _____ a box to hold the flowers.



- a. Samara's family _____ to her graduation.

b. They want her to get a _____ job.



- a. Stan wants to make spaghetti _____ today.

b. He _____ on the stove to cook the sauce.

Make Words

Put the blends with word families to make words. Read the words.

1. **dr** **sp** **gr** **pl**

___ ab ___ an ___ ip ___ um
___ ab ___ an ___ ip ___ um

2. **cl** **st** **sk** **fr**

___ ill ___ ip ___ ock ___ ump
___ ill ___ ip ___ ock ___ ump

3. **fl** **tr** **sm** **cr**

___ ap ___ ick ___ ock ___ ush
___ ap ___ ick ___ ock ___ ush

4. **br** **pr** **sl** **sn**

___ ag ___ op ___ ug ___ ush
___ ag ___ op ___ ug ___ ush

What Do You Want to Do?

Check the activities that you want to do. Tell why.

- | | |
|-----------------------------|--------------------------|
| ___ Ski down a hill. | ___ Clean up the house. |
| ___ Drive a truck. | ___ Take a trip. |
| ___ Get some fresh flowers. | ___ Cook some spaghetti. |
| ___ Sweep the floor. | ___ Get a better job. |

How Do You Know?

Read the stories out loud. Answer the questions. Read your answers.

1. Samara wants to help her friend Wayne get his diploma. She tells him she will help him study. She tells him he can get a better job.

Does Samara plan to help Wayne? How do you know?

2. Ramon and Maria like to go to movies. They like to give birthday parties for their friends. They love to take trips.

Do Ramon and Maria like to have fun? How do you know?

Write Sentences

Write sentences. Use all the words. Read your sentences.

drop

crumbs

floor

1. _____

like

skate

ski

2. _____

smell

flowers

fresh

3. _____

glad

stove

clean

4. _____

