

Syl·la·bus

Literacy Services of Wisconsin Newsletter



Education & Equity

By: Holly McCoy, Executive Director

LSW continues to think courageously about how we best meet our students where they are academically and physically. Over this past year, LSW focused on system-impacted students by expanding educational programming to those who are justice-involved. As part of this initiative, LSW opened a new learning center onsite at the Milwaukee County Jail. The jail had previously only offered educational programs for adults through age 21. Jail staff initially identified this gap and reached out to LSW based on growing requests they had received for GED/HSED services.

ProLiteracy states that 75% of those who are incarcerated do not have a high school diploma and struggle with low literacy. From Partnering with Jails to Improve Reentry: "Community-based organizations are vital partners in jail reentry initiatives because they can provide services both inside the jail and in the community; they are the connection to community services for individuals in jail." LSW will continue to learn more about how we can support justice-involved students. In the upcoming year, we will share more about another project with the Department of Corrections. LSW has worked with system-impacted students for decades. We are now being more intentional and considering more ways that we can reduce recidivism. While education is only one barrier to reentry, we believe that

see Equity continued on page 2



Loyola University graduate student, Silvia (left), and her English language tutor, Chris (right).



The Faith of a Lifelong Learner

By: Patrice Vnuk, Manager of ELL Programs

What does it mean to be a lifelong learner? To answer this question, we can look to the students at Literacy Services of Wisconsin who demonstrate this practice in unique ways every day.

Silvia Jiménez, a learner in LSW's English Language Learning (ELL) program, is one of these students. Silvia is a mother of eight, a wife, a full-time employee, and now, a graduate student at Loyola University in the Pastoral Studies program. While her first semester as a graduate student began in early June, Silvia's educational

journey started long before this. She has worked at the parishes of Saint Patrick and Our Lady of Guadalupe, Catholic Jesuit churches on the south side of Milwaukee, for many years in the religious education programs. In 2018, she started working full-time as the Parish Life Coordinator, and is now the Parish Life Director for both churches. Throughout all of this, she also attended weekly English lessons at LSW, building the skills she needed to communicate with parishioners and staff who did not share her native language of Spanish.

see Lifelong Learning continued on page 10

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Literacy Services of Wisconsin Newsletter

The Syllabus is the quarterly newsletter of the 501(c)(3) nonprofit organization, Literacy Services of Wisconsin.

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Founded in 1965, Literacy Services serves adult learners with quality education programs - Adult Education (AE), General Education Development (GED) test preparation, 5.09 High School Equivalent Disloyee (HSED). English Language

School Equivalent Diploma (HSED), English Language Learning (ELL), Workforce Training and Career Pathway Bridges, and integrated and personalized Functional Literacy

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istruction.

Literacy Services of Wisconsin is grateful for the broad support of our community, including nearly 500 volunteers and financial support from 1000 individuals; 200 foundations, corporations and organizations; The United Way of Greater Milwaukee & Waukesha County; and Adult Education and Family Literacy Act. We are grateful for our partnerships with Equus, Maximus, and Milwaukee Public Schools.

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Equity
Continued from Page 1

by involving new partners and folks who are committed to innovation within correctional settings, we can do better and create a lasting impact in Southeast Wisconsin.

On another note, hybrid learning is here to stay. LSW is currently offering 60% of programming virtually and the other 40% is spread throughout our seven locations. Programming is driven by student need. We acknowledge that no two students follow the exact same path to the

successful completion of their academic goals. We owe it to our students as individuals to actively ensure that we are operating within an aligned network of like-minded organizations to break down barriers and approach adult education in a holistic way. You will see several opportunities this summer and during National Literacy Month in September to engage with partners, learn together as practitioners of this work, and continue to build community with one another in our mission to ensure opportunities for adult students.



Addressing the Educational Needs of Justice-Involved Adults

By: Charles Bradford, Manager of Community Corrections

Literacy Services of Wisconsin has partnered with the Wisconsin Department of Corrections and WRTP|BIG STEP to implement our MC3/HSED program model at the Racine Youthful Offender Center and Racine Correctional Institute in an AEFLA grant-funded project through the Wisconsin Technical College System.

The MC3/HSED program provides a singular way of connecting with individuals in the prison systems who are in need of both a high school credential and a pathway to an apprenticeship in the construction trades. Learners utilize a curriculum designed from competencies aligned with the nationally recognized College and Career Readiness & Common Core State Standards while concurrently gaining credentials through the Multi-Craft Core Curriculum (MC3), which is also nationally recognized. These standards provide precise goals and expectations our learners need in reading, language arts, and mathematics at each grade level to better support their completion of secondary education and fulfillment of career goals. The MC3 curriculum is guided by WRTP|BIG STEP and is comprised of 120 hours of construction trades skill-building activities created by the North American Building Trades Union (NABTU). NABTU is a labor organization representing more than 3 million skilled craft professionals in the United States and Canada. Additionally, NABTU comprises fourteen national and international



Charles Bradford (left) joins volunteer tutor, John Shefchik (right), at a workstation where students meet with tutors virtually and in-person to meet their educational goals.

unions and over 330 provincial, state, and local building and construction trades councils NABTU has worked with its members in an effort to assist our students through a standardized curriculum guided for success in the construction apprenticeship of each student's choice. Classes for our MC3/HSED program run a span of 16 weeks, 4 days a week, 4 hours per day.

In order to further promote the educational aspirations of incarcerated adults, Literacy

Services of Wisconsin has also partnered with the Milwaukee County Jail to offer additional adult educational opportunities. Our program seeks to assist participants in improving their reading, language arts, and math skills, while also giving them the opportunity to obtain a GED necessary for entry or advancement in employment. Additionally, this program will assist students with gaining important skills that can lead to economic self-sufficiency in both their professional and personal goals.

continued on page 4



MCJ Student Feedback

By: David Peters, Milwaukee County Jail Program Coordinator

Students in Literacy Services' Adult Education Program at the Milwaukee County Jail (MCJ) receive one-on-one academic support and participate in career exploration and planning activities. These program support services take place virtually and in person. Below is a sampling of recent feedback from students in the program.

What do you like best about your tutor?

- The communication
- The great help that they provide and the time they are willing to give is amazing

What do you like best about your career advisor?

- They encourage me
- They give me something to look forward to; they give me hope
- They opened my eyes up to things I may not have thought of - they also have a great spirit

What value is there for you in working one on one with your career advisor?

• They have a lot of patience with me • Finding out I'm good at things I never thought about before

What is the value of tutoring and career advising for people at MCJ?

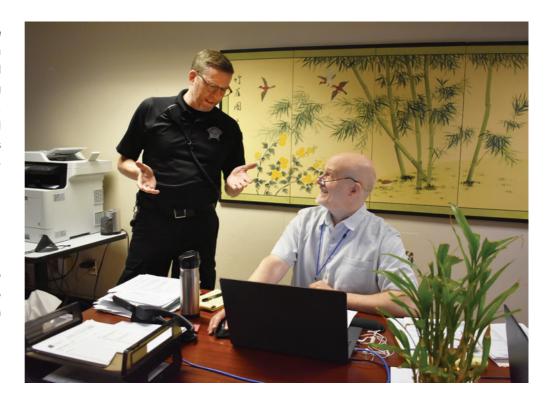
· Better education, mental happiness, better communication skills, critical thinking, staying focused on goals, finding out what your goals are, learning to stay in good spirits

The MCJ program is working with people to address individual academic and career planning needs and, in doing so, is also working to spark each individual's interest in long-term self-investment in order to unlock their own potential. We all have a role in supporting their academic and workforce success.



LSW services provided onsite at the Milwaukee County Jail, both in-person and virtual, include: one-on-one and small group tutoring, labs, progress monitoring and support, job training resources, post-secondary education resources, and community-involved learning activities that bring different aspects of the community to our participants in the jail.

> Officer Matthew Johnston (left), Program Coordinator, Milwaukee County Sheriff's Office, Milwaukee County Jail and David Peters (right) meet in the MCJ classroom.





2022 COMMUNITY AWARDS & FUNDRAISING DINNER

LSW hosted our annual fundraiser at Discovery World on May 17. It was an evening to highlight our connections within the community by celebrating innovative partnerships and programs that support our student first focus.

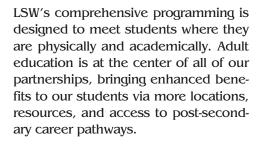
We were joined by several of our esteemed partners who were honored during the ceremony: Silver Spring Neighborhood Center, Milwaukee Public Schools, Milwaukee Area Technical College, and the United Way of Greater Milwaukee and Waukesha County. We also awarded two \$500 scholarships to LSW graduates who are continuing their educational journeys at MATC this fall.













The live appeal was energetic and everyone in attendance was truly generous in their support. We did not have a grand total calculated that evening, but we are excited to share that we raised \$23,500 from individual donations! Overall, the event raised nearly \$90,000 to support adult literacy education in Milwaukee and Waukesha counties.



Event Committee Volunteers Tanya Holler-Muench - Committee Chair Dr. Damira Grady Jaclyn Baker

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COMMUNITY AWARDS



COURAGEOUS THINKING AWARD

Milwaukee Area Technical College (MATC)

MATC has partnered with LSW for over 20 years. MATC and LSW work together to ensure that students have a clear path to reaching their post-secondary goals. MATC currently provides ten of its instructors to LSW each semester. These instructors work within various programs across several LSW locations. MATC **thinks courageously** about how to meet the needs of our community by collaborating with local organizations like LSW to create networks that support LSW's mission. MATC also partners with LSW on grant-funded activities focused on Integrated Education and Training, which connects students to career pathways by allowing concurrent enrollment in classes that dually support their individual needs and goals.



PURPOSEFUL CONNECTION AWARD

Milwaukee Public Schools (MPS)

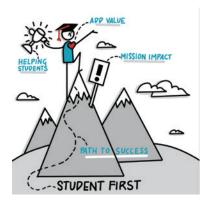
LSW has been a proud partner of Milwaukee Public Schools for nearly a decade. This relationship is all about the parents and families connected to the schools and surrounding neighborhoods. Since research directly links parent and family literacy to children's success, this is a **partnership with a clear purpose**. LSW is co-located within North and South Division High Schools. From these two sites, LSW provides instruction to parents and family members representing connections to over 80 different MPS district schools. During the pandemic, this relationship came to the fore, as LSW was able to offer additional programming aimed at supporting parents and families struggling to navigate their child's virtual learning activities.



HONOR DIVERSITY & FOSTER INCLUSION AWARD

United Way of Greater Milwaukee & Waukesha County

Lack of access to technology is often a barrier to achieving academic goals for many adults. The pandemic made such access crucial to ensuring that LSW could cultivate an inclusive virtual classroom environment where students could attend class, submit assignments, chat with peers and instructors, and do research. Inclusion is not an easy task in a virtual world. Without United Way's Techquity initiative and COVID-19 relief efforts, LSW would have struggled to meet the basic needs of our students because we simply did not have the technology resources or PPE for occasional in-person interactions. **Honoring diversity and fostering inclusion** is at the heart of United Way's Techquity initiative, and we saw student enrollment and success increase during a time when many other learning opportunities were on pause.



STUDENT FIRST AWARD

Silver Spring Neighborhood Center (SSNC)

Student success and a **student first mindset** are front and center in LSW's partnership with Silver Spring Neighborhood Center. For over a decade, LSW and SSNC have worked alongside one another to bridge gaps for adult students. Over the last three years in particular, that partnership has grown into a true collaboration that centers on the needs of students living and working on the north side of the city. In addition, it allows LSW to do what we do best for students while providing them with access to so many of the wonderful programs and services that SSNC offers. This co-location model truly demonstrates the impact nonprofits can make when they align their missions and focus on their unique strengths for the benefit of the whole community.



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Literacy Services of Wisconsin

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The instructors know that we're not the traditional students. We are all adults, and life got in the way, and we're just trying to get back to where we left off. Now that I'm doing it, I realize that I am unstoppable if I put my mind and my effort into everything that I want to do. I'm so thankful for these programs because they honestly are changing people's lives, just like mine.

- Marisela



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Lifelong Learning Continued from Page 1

Silvia describes her experiences in pursuing a master's degree while juggling the demands of life as difficult, though rewarding. She decided to seek this particular degree for several reasons.

"I am motivated because I was interested in continuing my studies, but when I learned that this program was online, bilingual, and the same field as my career, I applied right away. I have heard about other programs like this, but they are all in English," said Silvia.

Although she is fluent in English, Silvia is more confident using Spanish, which is common for most adult second language learners. A surprising challenge presented itself when Silvia applied for a scholarship, the Archbishop's Scholars Fund provided by the Archbishop's Scholars Fund provided by the Archbishop's Scholars Fund provided by the Archbishop's Scholars Fund provided to interview by the scholarship committee and accepted, assuming the interview would be conducted in Spanish. When she logged on to the Zoom meeting, though, she saw a panel of people she had never met before... and none of them spoke Spanish.

"I was a little nervous. They were all looking at me, and I didn't know anybody there! But they were friendly. They asked me simple questions about myself, about my family, and about my aspirations. I think now, this experience reinforced my confidence. Now, nothing is too difficult for me. If I can win this scholarship and convince them that I deserve the scholarship in English, it means I am strong and that I can do it!" Silvia recounted.

Silvia was selected to receive the scholarship, which has immensely helped with the stress of this big undertaking.



"It is a blessing," Silvia said. "Without the scholarship, it would not have been possible to achieve this goal. Or maybe, it would have been more difficult, because I would be investing more time and effort in work. If I didn't get the scholarship, I would not have turned down the opportunity. I would have figured out a way to achieve my goal, and I would never refuse the opportunity."

Having a support system in place helps a lot when it comes to balancing a busy schedule.

"Thankfully, my children support me. They help me when I have questions. Most of them are in school, and they guide me when I have concerns, and they are my inspiration," said Silvia. "It's not easy, but my whole family supports me. My husband cooks dinner. When I sit at my desk, nobody bothers me!"

Three of Silvia's children are currently in post-secondary education, and two of them are also pursuing master's degrees. This is a family with a passion for learning.

When asked why she thinks it's important to be a lifelong learner, Silvia had a clear message: "Education changes your life. It is important to keep your mind busy, and developing your mind, and at the same time, developing your spirit. You can reach yourself and those around you."

2022-23 Event Calendar

2022

July 4 Independence Day - All sites closed

July 28 -29 Staff Retreat - All sites closed

Aug 29-Sept 2 Staff Planning Week - LSW closed to students/tutors

Sept 5 Labor Day - All sites closed

Sept 6 Fall semester begins

Sept 8 Light the Hoan for Literacy Nov 23-25 Fall Break - All sites closed Dec 22-Jan 1 Winter Break -All sites closed

2023

Jan 2-6 Staff Planning Week - LSW closed to students/tutors

Jan 9 Spring semester begins

MLK Jr. Day - All sites closed Jan 16



Closed







July 2022

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August 2022

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November 2022

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December 2022

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January 2023

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Student Enrollment

Accepting new students! Sign up for our Initial Assessment Sessions. Call **414-344-5878** for available dates and times.



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- Services for Justice-Involved
- Community Awards Recap
- The Faith of a Lifelong Learner
- · And more!



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Congrats,
Grads!