

ABE – Pre-Secondary Education (PSE) Lesson Plans

Today's Date: _____ Tutor Name/Worked Alone: _____

- **VOCABULARY PRACTICE, List:** **Group #** _____
 - Common Words
 - Prose Terms
 - Science & Nature
 - Literary Terms
- **BOOK WORK**
 - APG LANGUAGE SKILLS (black binder): Unit/ Lesson _____
 - APG READING (white binder): Unit/ Lesson _____
 - CHALLENGER # _____, Lesson _____
 - LANGUAGE PRIMER, Lesson # _____
 - MATH Level – Book _____, Lesson _____
- **Reading: EAH * MAH * CIVICS * PVC** Start pg: _____; next time, start pg: _____
- **Notes:**

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- **Notes:**

BLOCK 3 LESSON Date: _____ Tutor: _____

Immerse (40 minutes) Please leave notes on reverse.

Novel	Review	SOS Reading
___ Animal Farm	○ From memory	[Stop – Orient – Support]
___ Gathering Place	○ Read most recent chapter summary	Start @ page _____,
___ Fire on High	○ Discuss plot points, characters, etc.	¶ _____
___ Other Wes Moore		End @ page _____,
___ Night		¶ _____
___ Other: _____		

See reverse for Practice and Explore sections.

BLOCK 3 LESSON, continued

Practice (10 minutes)

Homophones Set 1 Group:				Homophones Set 2 Group:			
1-11	12-23	24-35	36-47	1-12	13-26	27-38	39-48

Other fluency activity:

Explore (40 minutes) *Please leave notes below.*

___ **Geography Basics**

___ Book page(s) _____

___ Workbook page(s) _____

___ **Across the U.S.** page(s) _____

___ **Topic Sets**

	Read Article	View YouTube	Read Newsela	Other (please detail)
Monarch Butterflies				
Human Nose				
Women Coaches				
Coral Reefs				
Day of the Dead				

Additional Notes: