

Prepositions of Place

Picture Dictionary 2

Practice A 3

Practice B 4

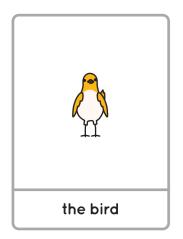
Practice C 5

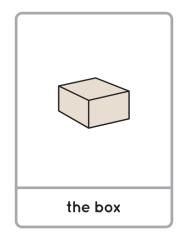
Quiz 6

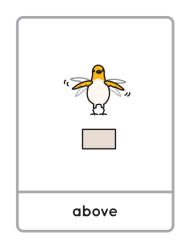
Answer Key 7

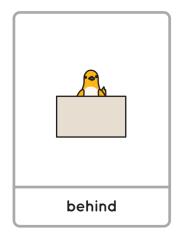


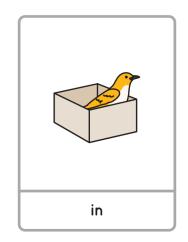
Picture Dictionary

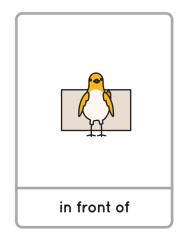


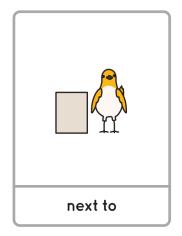


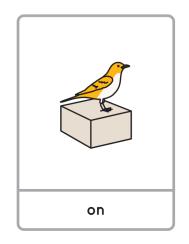


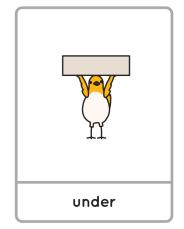
















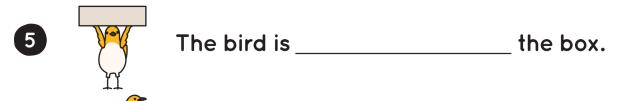
2 Practice A

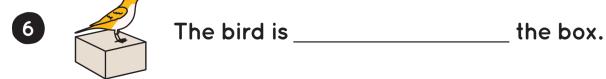
Write the prepositions.

Ex	The bird is _	behind	_ the box
1	The bird is _		_ the box
2	The bird is _		_ the box











3 Practice B

Complete the sentences.

Ex	The bird is _	in front of the box
1	The bird is _	
2	The bird is _	
3	The bird is _	
4	The bird is	
5	The bird is	
6	The bird is	



4 Practice C

Write the sentences.

Ex	The bird is under the box
0	
2	
3	
4	
5	
6	



5 Quiz

Write the missing word(s).

1	The bird is	_the box.
2	The bird is	_ the box.
3	The bird is	•
4	The bird is	•
5		
6		







Lesson Description:

In this lesson, students learn common prepositions of place and practice using them in context.

Level: Pre Beg - Beg

Time: 1hour

Tags: preposition, prepositions, prepositions of place,

bird, box, grammar, super simple grammar, be, is, above, behind, in, in front of, next to, on, under

2 Practice A

- 1. The bird is **in** the box.
- 2. The bird is **above** the box.
- 3. The bird is in front of the box.
- 4. The bird is next to the box.
- 5. The bird is under the box.
- 6. The bird is **on** the box.

3 Practice B

- 1. The bird is **next to the box**.
- 2. The bird is on the box.
- 3. The bird is under the box.
- 4. The bird is in the box.
- 5. The bird is **above the box**.
- 6. The bird is behind the box.

4 Practice C

- 1. The bird is above the box.
- 2. The bird is behind the box.
- 3. The bird is on the box.
- 4. The bird is next to the box.
- 5. The bird is in the box.
- 6. The bird is in front of the box.

5 Quiz

- 1. The bird is **in** the box.
- 2. The bird is **above** the box.
- 3. The bird is in front of the box.
- 4. The bird is under the box.
- 5. The bird is behind the box.
- 6. The bird is on the box.

Editor's Notes:

Depending on the level of your students, this lesson can be broken up (by doing one page per day, for example) or completed all at once.

You could follow up by asking students about the location of objects in your classroom. (E.g., Teacher asks, Where is the clock? Student replies, The clock is on the wall.)

For grammar presentation notes and further practice with Prepositions of Place, see our Grammar Practice Worksheets lesson: https://esllibrary.com/courses/88/lessons/2112 and our Fun Grammar Lesson: https://esllibrary.com/courses/116/lessons/2515.