# **Past Progressive**

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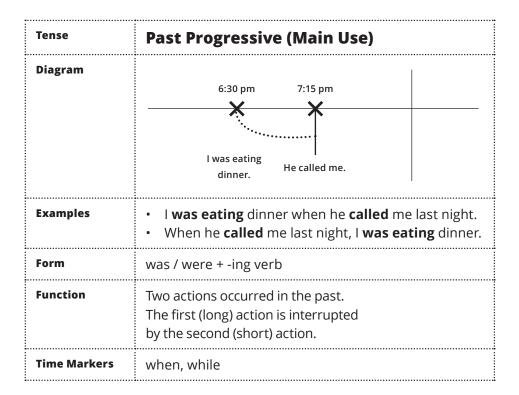
#### **Grammar Practice Worksheets**

## **Quick and Handy Grammar Review**

#### THE PAST PROGRESSIVE

#### A. Function 1

The main function of the past progressive (also called *the past continuous*) is to show a continuing (long) action getting interrupted by a short past action.



#### **NOTES**

- When forming the past progressive in English, the independent clause uses was / were +
   -ing verb and the dependent clause takes
   the simple past. Remember that the dependent clause can come before or after the independent clause. When a sentence begins with a dependent clause, use a comma.
  - We were playing soccer when the storm hit.
  - When the storm hit, we were playing soccer.
- 2. Some verbs are common as short actions, and knowing them will help you identify if a sentence needs the past progressive. These verbs include *called, rang, arrived, came, landed, hit,* and *went out.* 
  - They were studying when the bell **rang**.
  - She was driving when she **hit** a tree.

## **Quick and Handy Grammar Review cont.**

#### **B. Function 2**

A secondary function of the past progressive is to emphasize that two long, continuing actions happened at the same time.

| Tense        | Past Progressive (Secondary Use)   |  |  |  |  |
|--------------|--|--|--|--|--|
| Diagram      | 6:30 pm 7:30 pm  I was daydreaming.  You were talking.   |  |  |  |  |
| Examples     | <ul> <li>I was daydreaming while you were talking.</li> <li>You were talking while I was daydreaming.</li> </ul> |  |  |  |  |
| Form         | was / were + -ing verb   |  |  |  |  |
| Function     | Two long actions occurred at the same time in the past.  |  |  |  |  |
| Time Markers | when, while  |  |  |  |  |

#### **NOTE**

It is also possible to use the past progressive to emphasize only one long past action.

- We were studying all night.
- The children were crying loudly.
- I was sitting on the edge of my seat during the movie.
- He was still playing the guitar at 11:00 pm.
- At 8:00 pm my brothers were doing their homework.

## **Quick and Handy Grammar Review cont.**

#### C. The Simple Past Vs. The Past Progressive

The simple past is used to show a finished past action. Compare the two tenses using the diagram below.

| Tense        | Simple Past  | Past Progressive                                      |  |  |
|--------------|--|---|--|--|
| Diagram      | <b>x</b>   | *   | *  |  |
| Form         | REGULAR VERBS: verb + -ed IRREGULAR VERBS: various changes   | was / were + -ing verb                                |  |  |
| Function     | A defined past action (you know when the action occurred)  | A long past action interrupted by a short past action | Two long past actions occurring at the same time           |  |
| Time Markers | <ul><li>yesterday</li><li>the day before yesterday</li><li>last</li><li>ago</li><li>when</li></ul> | • when<br>• while                                     | <ul><li>when</li><li>while</li></ul>                       |  |
| Example      | I <b>studied</b> for the test last night.  | She was brushing her teeth when the power went out.   | They were listening<br>to music when they<br>were driving. |  |

#### THE ANDERSONS' VERY FULL DAY

The Andersons had a very busy day yesterday. Look at the schedule below and then complete the sentences in Part B.

#### A. Schedule

| Time         | Mr. Anderson              | Mrs. Anderson         |
|--------------|---------------------------|-----------------------|
| 7:00 – 7:15  | showered                  | got roady for work    |
| 7:15 – 7:20  | made breakfast for kids   | got ready for work    |
| 8:00 - 8:30  | ate breakfast             | ate breakfast at work |
| 9:00 – 12:00 | wrote emails              | taught history class  |
| 12:00 – 1:00 | ate lunch in a restaurant | ate lunch at work     |
| 1:00 – 2:00  | met with boss             | taught math class     |
| 2:00 – 3:00  | met with sales manager    | met with principal    |
| 3:00 - 4:00  | wrote reports             | exercised at gym      |
| 4:00 - 5:00  | picked up kids            | bought groceries      |
| 5:30 - 6:00  | took kids to tennis       | made dinner           |
| 6:30 – 7:00  | ate dinner                | ate dinner            |
| 7:00 – 9:00  | cleaned apartment         | cleaned apartment     |
| 9:00 – 11:00 | watched a movie           | watched a movie       |
| 11:00        | fell asleep               | fell asleep           |



## **Exercise 1 cont.**

#### **B. Sentences**

| 1.  | At 7:10 Mr. Anderson was taking a shower |
|-----|--|
| 2.  | At 7:15 Mrs. Anderson                    |
| 3.  | At 8:15 Mr. and Mrs. Anderson            |
| 4.  | At 10:00 Mr. Anderson                    |
| 5.  | At 11:00 Mrs. Anderson                   |
| 6.  | At 12:30 Mr. Anderson                    |
|     | and Mrs. Anderson                        |
| 7.  | At 1:30 Mrs. Anderson                    |
| 8.  | At 3:30 Mrs. Anderson                    |
| 9.  | At 4:30 Mr. Anderson                     |
|     | and Mrs. Anderson                        |
| 10. | At 8:00 Mr. and Mrs. Anderson            |
| 11. | At 12:30 am Mr. and Mrs. Anderson        |

#### **CLASS SURVEY**

Interview the classmates in your group. Find out what they were doing at the specific times mentioned and complete the chart below.

| Time                   | Classmate #1 | Classmate #2 | Classmate #3 | You |
|------------------------|--------------|--------------|--------------|-----|
| 4:00 pm yesterday      |              |              |              |     |
| 5:00 pm yesterday      |              |              |              |     |
| 6:00 yesterday evening |              |              |              |     |
| 8:00 last night        |              |              |              |     |
| 1:00 this morning      |              |              |              |     |
| 6:00 this morning      |              |              |              |     |
| 7:45 this morning      |              |              |              |     |
| 8:15 this morning      |              |              |              |     |
| 8:45 this morning      |              |              |              |     |

#### THE PAST PROGRESSIVE AND THE SIMPLE PAST

Make sentences using past progressive and simple past to describe the situation below. Follow the example given.

- Yesterday, the students at Kelvin High School were all busy doing things when the fire alarm rang.
- 1. 12th grade boys / play basketball / in the gym
   The 12th grade boys were playing basketball in the gym when the fire alarm rang.
   2. school choir / practice for the concert
   3. the 10th grade class / study Spanish
   4. principal / meet / with group of parents
   5. history teachers / discuss / final exam
   6. custodian / clean / girls' locker room
   7. the student council / discuss / graduation dance
   8. actors / rehearse / school play

## **Exercise 4**

Complete the following sentences using the correct form of the past progressive tense of the verbs provided in brackets.

| 1.  | They <u>were standing</u> on the corner when I saw them.  (stand) |
|-----|---|
| 2.  | The sun when I woke up this morning.                              |
| 3.  | It when I left the office.  |
| 4.  | I dinner when you called me.                                      |
| 5.  | She got very sick while she overseas.                             |
| 6.  | Martin in the garden when it started to rain.                     |
| 7.  | I dinner when the phone rang.                                     |
| 8.  | Mr. Johnson cut himself while he (shave)                          |
| 9.  | She fell asleep while she the movie.                              |
| 10. | Andrea broke her ankle when she (skate)                           |
| 11. | While I home, I saw a bad accident.                               |
| 12. | She found a ten dollar bill while she home.                       |
| 13. | They when the accident happened.                                  |
| 14. | The baby when we got home from the party.                         |
| 15. | She broke a plate while she the dishes.                           |
| 16. | When you called, I a shower.                                      |
| 17. | David met his neighbors while he into his new apartment.          |

#### PAST PROGRESSIVE VS. SIMPLE PAST

Read each situation below and answer the following questions. Use your imagination to answer the questions in the simple past.

| Dan | was  | walking   | tο | work  | when    | it | started  | to | rain    |  |
|-----|------|-----------|----|-------|---------|----|----------|----|---------|--|
| Dan | vvas | vvaikiiig | ιU | VVOIR | VVIICII | 10 | stai teu | ιO | i aiii. |  |

What was Dan doing when it started to rain?
 He was walking to work.

2. What did Dan do when it started to rain?

He opened his umbrella and ran to the bus stop.

#### **B.** Maryann

Maryann was writing a letter to her boyfriend when the lights went out.

- 1. What was Maryann doing when the lights went out?
- 2. What did Maryann do when the lights went out?

#### C. Brenda

Brenda was cooking dinner when she saw a mouse on the kitchen floor.

- 1. What was Brenda doing when she saw the mouse?
- 2. What did Brenda do when she saw the mouse?

## **Exercise 5 cont.**

#### D. Andrea

Last week Andrea was having coffee with her boyfriend when her boss walked into the café

|      | chiner 5055 walked into the care.                         |
|------|---|
| 1.   | What was Andrea doing when her boss walked into the café? |
| 2.   | What did Andrea do when her boss came into the café?      |
| Ε.   | Kevin   |
| Ke   | vin was painting the house when he fell off the ladder.   |
| 1.   | What was Kevin doing when he fell off the ladder?         |
| 2.   | What did Kevin do when he fell off the ladder?            |
| F. ' | You   |
| ۱w   | as walking to work when I saw the car accident.           |
| 1.   | What were you doing when you saw the accident?            |
| 2.   | What did you do when you saw the accident?                |

## **Exercise 6**

#### PAST PROGRESSIVE VS. SIMPLE PAST

Complete the following sentences using the correct form (past progressive or simple past) of the verbs provided in brackets.

| 1. | He(fall)     |           | off the ladder while he        | (paint)            |          | the ceiling.     |
|----|--------------|-----------|--------------------------------|--------------------|----------|------------------|
| 2. | you          |           | when I _                       | (call)             |          | you last night?  |
| 3. | They(dr      | ve)       | very fast when the polic       | e officer          | (stop)   | them.            |
| 4. | While I      | drive)    | to work yesterday, I _         | (see)              |          | an accident.     |
| 5. | (read)       |           | _ a great book last week.      |                    |          |                  |
| 6. | My friends   | (drop in) | for a visit while I _          | (watch)            | )        | _ TV last night. |
| 7. | (see)        |           | _ Andrea at the party last nig | ht.                |          |                  |
|    | She(wea      | r)        | a beautiful dress.             |                    |          |                  |
| 8. | The children | (go)      | to bed at 9:00 las             | t night. At 10:00, | they     | (sleep)          |
| 9. | We(have      | )         | dinner at a new restaura       | nt last night. Whi | le we    |                  |
|    | (eat)        |           | one of the waiters             | (drop)             | a tray o | n the floor.     |



## **Exercise 6 cont.**

| 10. | Monty(work)                  | in his garage last night when he |              |
|-----|------------------------------|----------------------------------|--------------|
|     |                              | _ a loud noise. He(put)          |              |
|     | (hear)                       | (put)                            |              |
|     | down his tools and           | outside into the yard.           |              |
|     | While he(look)               | around, someone(re               | un)          |
|     | out of his front door. Monty | the police.                      |              |
|     | He(tell)                     | the police that the robber       |              |
|     | (wear)                       | _ a black ski jacket and jeans.  |              |
| 11. | When Sue(arrive)             | at the theater,                  |              |
|     | her friends(wait)            | for her inside.                  |              |
| 12. | John(break)                  | his leg while he(play)           | football.    |
| 13. | Mr. Duncan(get)              | home last night while his wife   |              |
|     | (cook)                       | _ dinner and the children(watch) | TV.          |
| 14. | Paula(stay)                  | home yesterday beause it         | very heavily |

Write questions in the chart and interview your classmates. If a classmate answers "yes" to a question, write his or her name in the chart. Walk around the class and find someone...

| #  | Find someone  | Question | Classmate's Name |
|----|---|----------|------------------|
| 1  | who was sleeping<br>at 10:00 last night.                                      |          |                  |
| 2  | who wasn't sleeping when<br>his or her alarm clock<br>rang this morning.      |          |                  |
| 3  | who was sitting in the<br>classroom when the teacher<br>came in this morning. |          |                  |
| 4  | who was eating dinner last<br>night when someone phoned.                      |          |                  |
| 5  | who was wearing<br>earrings yesterday.  |          |                  |
| 6  | who was chewing<br>gum before class.  |          |                  |
| 7  | who was doing homework<br>at 9:30 last night.                                 |          |                  |
| 8  | who was taking a<br>bath at 10:00 last night.                                 |          |                  |
| 9  | who was playing a<br>sport at 8:00 last night.                                |          |                  |
| 10 | who was standing in<br>the hall when the class<br>began this morning.         |          |                  |

## Past Progressive

#### **Grammar Practice Worksheets**

### **Exercise 8**

#### QUIZ

Circle the correct answer. 1. When the teacher \_\_\_\_\_ my name, 6. I \_\_\_\_\_ my hand while I was frying an egg. I was daydreaming. a) was burning a) was calling b) burnt b) called 7. I was shoveling snow when I \_\_\_\_\_ my back. 2. I \_\_\_\_\_ here three years ago. a) was hurting a) was moving b) hurt b) moved 8. What time \_\_\_\_\_ you finish your homework? 3. Maria drove through a red light while a) were she \_\_\_\_\_ on her phone. b) did a) was talking b) talked 9. I \_\_\_\_\_ the shoes that were on sale. a) wasn't buying 4. The children were running and \_\_\_\_\_ at the b) didn't buy birthday party. a) playing 10. Our neighbors were listening to loud music b) played last night while we \_\_\_\_\_. a) were studying 5. Kate went to bed at 10:00 pm. At 11:00 pm, b) studied she \_\_\_\_\_. a) was sleeping b) slept

## **Past Progressive**

**Grammar Practice Worksheets** 

### **Answer Key**

#### **Exercise 1**

#### **B. SENTENCES**

- 1. At 7:10 Mr. Anderson was taking a shower.
- 2. At 7:15 Mrs. Anderson was getting ready for work.
- 3. At 8:15 Mr. and Mrs. Anderson were eating breakfast.
- 4. At 10:00 Mr. Anderson was writing emails.
- 5. At 11:00 Mrs. Anderson was teaching history class.
- 6. At 12:30 Mr. Anderson was eating lunch in a restaurant and Mrs. Anderson was eating lunch at work.
- 7. At 1:30 Mrs. Anderson was teaching math class.
- 8. At 3:30 Mrs. Anderson was exercising at the gym.
- 9. At 4:30 Mr. Anderson was picking up the kids and Mrs. Anderson was buying groceries.
- 10. At 8:00 Mr. and Mrs. Anderson were cleaning the apartment.
- 11. At 12:30 am Mr. and Mrs. Anderson were sleeping.

#### **Exercise 2**

Answers will vary.

#### **Exercise 3**

- 1. The 12th grade boys were playing basketball in the gym when the fire alarm rang.
- 2. The school choir was practicing for the concert when the fire alarm rang.
- 3. The 10th grade class was studying Spanish when the fire alarm rang.
- The principal was meeting with a group of parents when the fire alarm rang.
- 5. The history teachers were discussing the final exam when the fire alarm rang.
- 6. The custodian was cleaning the girls' locker room when the fire alarm rang.
- The student council was discussing the graduation dance when the fire alarm rang.
- 8. The actors were rehearsing for the school play when the fire alarm rang.

#### **Exercise 4**

| 1. | were standing | 7.  | was cooking  | 13. | were speeding |
|----|---------------|-----|--------------|-----|---------------|
| 2. | was shining   | 8.  | was shaving  | 14. | was sleeping  |
| 3. | was raining   | 9.  | was watching | 15. | was doing     |
| 4. | was eating    | 10. | was skating  | 16. | was taking    |
| 5. | was traveling | 11. | was driving  | 17. | was moving    |
| 6. | was working   | 12. | was walking  |     |               |

#### **Exercise 5**

#### A. DAN

- 1. He was walking to work.
- 2. He opened his umbrella and ran to the bus stop.

#### **B. MARYANN**

- 1. She was writing a letter.
- 2. Individual answer.

#### C. BRENDA

- 1. She was cooking dinner.
- 2. Individual answer.

#### D. ANDREA

- 1. She was having coffee with her boyfriend.
- 2. Individual answer.

#### E. KEVIN

- 1. He was painting the house.
- 2. Individual answer.

#### F. YOU

- 1. I was walking to work.
- 2. Individual answer.

(continued on the next page...)

## **Answer Key cont.**

#### **Exercise 6**

- 1. fell, was painting
- 2. Were (you) studying, called
- 3. were driving, stopped
- 4. was driving, saw
- 5. read
- 6. dropped in, was watching
- 7. saw, was wearing
- 8. went, were sleeping
- 9. had, were eating, dropped
- was working, heard, put, went, was looking, ran, called, told, was wearing
- 11. arrived, were waiting
- 12. broke, was playing
- 13. got, was cooking, were watching
- 14. stayed, was snowing

#### **Exercise 7**

Answers will vary.

#### **Exercise 8**

| 1. | b | 3. | a | 5. | a | 7. | b | 9.  | b |
|----|---|----|---|----|---|----|---|-----|---|
| 2. | b | 4. | а | 6. | b | 8. | b | 10. | а |

#### **SPELLING NOTE:**

This lesson shows the American spelling of the words *Traveling*, *Neighbors*, *Theater*, and *Practice*. Most other English-speaking countries spell these words this way: *Travelling*, *Neighbours*, *Theatre*, and *Practise* (when used as a verb; *Practice* when used as a noun). Make it a challenge for your students to find these words in the lesson and see if they know the alternate spellings.