



## Lesson 9

### Going to the Public Library

Marina's seven-year-old son, Dario, watches a lot of TV. He watches TV in the morning before school. He watches TV in the afternoon after school. He watches more TV in the evening after dinner. Dario probably watches four hours of TV every day. Marina knows it's too much. It isn't good for Dario to watch so much TV. It's a bad habit. Finally, Marina decides to do something about it.

In the middle of his afternoon cartoons, Marina turns off the TV. "Why did you do that?" asks Dario.

"Let's do something different today," says Marina. "We can go to the public library. There is a wonderful world outside of the TV, Dario. You need to start reading more."

Marina and Dario arrive at the public library. They walk inside and go to the children's section. Marina feels excited. She looks through the shelves and chooses some books to take home. She picks up some picture books. She picks up two

chapter books that Dario can read. Dario is happy, too. He picks up a book about animals and a book about sports. Then, suddenly, Dario runs to another shelf in the children's section.

"Do you see something interesting?" asks Marina.

"Yes!" says Dario. "Can you believe this, Mom? They have videos and DVDs!"



### **Answer the questions.**

1. How old is Marina's son, Dario?
2. When does Dario watch TV?
3. How many hours of TV does Dario probably watch every day?
4. What does Marina do in the middle of his afternoon cartoons?
5. Where does Marina say they can go?
6. Which section do they go to at the public library?
7. How does Marina feel?
8. What books does she pick up for Dario?
9. What books does Dario pick up?
10. What is on another shelf in the children's section?

## Complete the sentences.

decides

runs

picks up

says

looks through

isn't

turns off

watches

1. Dario probably \_\_\_\_\_ four hours of TV every day.
2. It \_\_\_\_\_ good for Dario to watch so much TV.
3. Marina \_\_\_\_\_ to do something about it.
4. In the middle of his afternoon cartoons, Marina \_\_\_\_\_ the TV.
5. Marina \_\_\_\_\_, "We can go to the public library."
6. She \_\_\_\_\_ the shelves and chooses some books to take home.
7. Dario \_\_\_\_\_ a book about animals and a book about sports.
8. Then he \_\_\_\_\_ to another shelf in the children's section. It has videos and DVDs.

## Matching: Definitions

- |                       |  |
|-----------------------|--|
| ___ 1. shelves        | a. programs with characters that are drawn, not real |
| ___ 2. chapter books  | b. a special area                                    |
| ___ 3. cartoons       | c. movies or other programs recorded on videotape    |
| ___ 4. section        | d. a place where you can read or borrow books        |
| ___ 5. videos         | e. books divided into different parts                |
| ___ 6. public library | f. flat surfaces where you put things                |

## Talking to the Librarian

Practice the dialog with a partner.

A. I'd like to check out these books, please.

B. Sure. May I see your library card?

A. Yes. Here it is.

B. Thank you. These books are due in three weeks.

A. Is there a fine if we return them late?

B. Yes. The fine is ten cents a day per book.



## Check the good ideas.

Your child watches too much TV. Check (✓) the things that are good to do. Write other ideas on the lines below.

\_\_\_ turn off the TV

\_\_\_ allow only thirty minutes of TV a day

\_\_\_ go to the public library

\_\_\_ get angry and unplug the TV

\_\_\_ tell your child to play outside

\_\_\_ buy some books to read at home

\_\_\_ break the TV

\_\_\_ help your child develop good habits

\_\_\_ get some videos and DVDs

\_\_\_ start reading more with your child

## What about you?

Circle Yes or No. Then write questions and ask your partner.

**Yes No** 1. I watch a lot of TV.

Do you watch a lot of TV?

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**Yes No** 2. I think watching a lot of TV is a bad habit.

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**Yes No** 3. I watch TV in the evening after dinner.

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**Yes No** 4. I sometimes go to the public library.

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**Yes No** 5. I need to start reading more.

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## Topics for Discussion or Writing

1. Do you watch TV? If so, what kinds of programs do you like to watch?
2. Do you read books? If so, what kinds of books do you like to read?
3. What kinds of habits do you think are bad?